

## MODULE SPECIFICATION FORM

Module Title: Clinical Skills for Health Care Assistants	Level: 4	Credit Value: 20
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Module code: NUR414	Cost Centre: GANG	JACS3 code: B900
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Trimester(s) in which to be offered: 2	With effect from: September 2017
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<b>Office use only:</b> To be completed by AQSU:	Date approved: July 2017 Date revised: Version no: 1
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Existing/New: New	Title of module being replaced (if any):
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Originating Academic Department:	Social and Life Sciences	Module Leader: Yo Evans
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Module duration (total hours)	200	Status: core/option/elective (identify programme where appropriate): Core
Scheduled learning & teaching hours	30	
Independent study hours	170	

Programme(s) in which to be offered: BN Nursing (pre-registration)	Pre-requisites per programme (between levels):	None
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**Module Aims:**

The aim of this module is to develop the underpinning knowledge and understanding of theory and practice pertaining to key clinical skills that are relevant to students within their roles as health care assistances.

**Expected Learning Outcomes**

At the end of this module, students should be able to:

**Knowledge and Understanding:**

1. Demonstrate a competent knowledge of anatomy and physiology in body systems.
2. Demonstrate principles of safe practice when undertaking key clinical skills
3. Recognise clinical situations when assistance should be sought from a Registered Practitioner.
4. Demonstrate accurate clinical documentation in relation to clinical observation

**Transferable/Key Skills and other attributes:**

- Communication
- Record Keeping
- Observational & Assessment Skills
- Exercise personal responsibility

**NHS Knowledge Skills Framework (Core & Specific)**

Communication

Personal & People Development

Health, Safety & Security

Service Improvement

Quality

Equality & Diversity

Health & Wellbeing 1-7

General 1,2 & 7

**National Occupational Standards**

SFHCHF35/7/71/72/131/19/36/186/2/3/212/132/4/5 & 6

SCDHSC0224/0246/0243/0022/0023

IPC3

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%).

The assessment for this module comprises two tasks an Objective Structured Clinical Examination (OSCE) & and an examination.

**Assessment 1**

Students will be required to undertake a 15 minute OSCE assessment which will be undertaken in the clinical simulation suite. Students will be given a scenario and will be expected to demonstrate skills & knowledge in the provision of a key clinical skill within a simulated environment; for example, monitoring & recording a manual Blood Pressure. ***NB All aspects of the OSCE assessment criteria must be passed***

**Assessment Two:**

Anatomy & Physiology Examination

**Please note that all elements of assessment for this module must be passed.**

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	2-4	OSCE	70%	15 minutes	N/A
2	1	Examination	30%	One Hour	N/A

**Learning and Teaching Strategies:**

Lectures, group work and discussion, directed study and presentations by lecturing and clinical staff. The use of the clinical simulation suite will support the assessment. Moodle™ will be used to enable students to offer support to each other. Students will have access to audio, email and group tutorial support

**Syllabus outline:**

Principles of Infection Control & Hand washing / The Urinary System / Urinalysis (indication for, normal ranges etc.) / Blood Glucose Monitoring / The Blood and Fluid Balance / The Integumentary System / Skin Integrity & Skin Assessment / The Special Senses / The Cardiovascular System / Vital signs (including NEWS) / ADCDE Assessment / Obtaining Venous Blood Samples /The Respiratory System / Oxygen therapy / Basic life support and Essential First Aid (Adults & Paediatrics) /Aseptic technique (including ANTT) / Numeracy & Basic medicine calculations / Clinical Documentation in relation to Clinical Observations /Fundamental of Care (Ensuring Safety)

## **Bibliography**

### **Essential Reading:**

Dougherty, L. & Lister, S., eds (2011), *The Royal Marsden Hospital Manual of clinical nursing procedure: Student Edition*. 8th edition, Oxford: Wiley-Blackwell.

Rogers, K.M.A., & Scott, W. N., (2011), *Nurses! Test Yourself in Anatomy and Physiology*. Maidenhead: Open University Press, McGraw-Hill Education.

### **Indicative Reading:**

British Journal of Healthcare Assistants